



## Worksheet 2: Interpreting qualitative data sources answers

### Question 1

- 1 From **Source A**, identify **two** conclusions from Ann Oakley's study 'The Sociology of Housework'.
  - (i) *Many housewives in her sample did most or all the housework.*
  - (ii) *They experienced housework as boring, repetitive and with little or no reward.*
- 2 From **Source A**, identify **two** reasons why recording the interviews was useful.  
Any two from the following:
  - (i) *Conversations so that she could have an accurate record.*
  - (ii) *It allowed her to keep eye contact.*
  - (iii) *It allowed her to keep the conversations as natural as possible.*
- 3 From **Source A**, identify **two** characteristics of the sample in Ann Oakley's study 'The Sociology of Housework'.  
Any two from the following:
  - (i) *They were housewives.*
  - (ii) *They were from London.*
  - (iii) *They were aged between 20 and 30.*
  - (iv) *All were mothers with at least one child under five.*
- 4 From **Source A**, identify **two** aims of Ann Oakley's study 'The Sociology of Housework'.  
Any two from the following:
  - (i) *To understand the experience of housework from the point of view of the women.*
  - (ii) *To describe the housewife's situation.*
  - (iii) *Examine patterns of dissatisfaction.*

### Question 2

- 1 From **Source A**, identify **two** findings from 'The Millennium Cohort Study'.  
Any two from the following:
  - (i) *Children from lower-income families, with parents who were less educated, were less advanced in their development at age five.*
  - (ii) *Living in social housing put them behind in maths and literacy.*
  - (iii) *Girls were consistently outperforming boys at the age of five in creative subjects and in literacy.*
- 2 From **Source A**, identify **two** methods of research used in 'The Millennium Cohort Study'.  
Any two from the following:
  - (i) *questionnaire*
  - (ii) *cognitive tests*
  - (iii) *physical tests*



- 3 From **Source A**, identify **two** topic areas the questionnaire gathers information on in 'The Millennium Cohort Study'.

Any two from the following information about:

- (i) *the child and family background*
- (ii) *mental health and wellbeing*
- (iii) *housing*
- (iv) *employment*
- (v) *income*

- 4 From **Source A**, identify **two** aims of 'The Millennium Cohort Study'.

How differences in early socialisation affect child development in:

- (i) *health*
- (ii) *education*